

TITLE INDEX

- A Flexible Approach to Off-Campus Instruction.** Jody Daughtry. 48:6, 37-39.
- A Memorandum.** Edwin T. Carine, Jr. 48:2, 33-34.
- A Promising Marriage.** J. N. Garsey. 48:3, 10-14.
- AACJC/AVA Occupational Education Project.** David S. Bushnell. 48:8, 20-23.
- Ad Hocacy—A Means of Survival.** Bernadette Kelley. 48:8, 36-38.
- Attracting Older Learners to the Humanities.** Roger Yarrington. 48:6, 34-36.
- Awareness Is the Key to Success.** Irwin L. Spector and Arthur H. Evans. 48:8, 36-38.
- Brevard Community College: Instructional Innovation for the Space Age.** Maxwell King and Robert L. Breuder. 48:1, 7-8.
- Career Education: A Comprehensive Community College Model.** N. Dean Evans and D. James Donald. 48:8, 8-11.
- Career Education Can Bring Down the Walls.** Richard E. Wilson. 48:8, 4-6.
- Community Colleges and Handicapped Students.** Judy Harkins and McCay Vernon. 48:3, 35-37.
- Community Colleges in Forefront of Telecourse Development.** Bernard Luskin and James Zigerell. 48:6, 8-9, 44-45.
- Community Development in Parkersburg.** Timothy Fidler and Mark Rowh. 48:2, 35-36.
- Community Forums: The State of the Art.** E. J. Schonleber. 48:4, 36-39.
- Council on Occupational Education Sets Priorities.** Bruce S. Cannon. 48:5, 48-49.
- Decline in Funding Demands Collective Action.** S. V. Martorana and Lawrence A. Nespoli. 48:1, 15-17.
- Education for Teachable Moments.** Edmund J. Gleazer, Jr. 48:8, 12-17.
- Education-Work Council: The Puerto Rican Experience.** James Mahoney. 48:5, 22-23.
- Energy Conservation Education in the Community College.** Gunder A. Myran. 48:3, 16-19.
- Energy Management at Lane Community College.** Eldon Schafer and Anthony D. Birch. 48:3, 22-25.
- Experience Can Count for a Lot at Sinclair Community College.** Brenda Krueger. 48:5, 14-16.
- Family College: A Future Form for Lifelong Learning.** Philip Fey. 48:2, 18-20.
- For Men Only.** A. Victor Kirkman, Jr. 48:4, 28-29.
- Four-Day Work Week Saves Energy.** David P. Johnson. 48:3, 31-33.
- Hostos Community College: Vehicle for Social Change.** Anne D. Grosso. 48:2, 6-9.
- How a College System Joined a TV Network.** Daniel G. McAuliffe. 48:6, 40-41.
- How an Artist Rises to Teaching the Basics.** Willis Peterson. 48:3, 26-29.
- How to Swing a Swap.** Leon Fletcher. 48:2, 31-32.
- Implementing the Marketing Process.** Ernest R. Leach. 48:4, 20-24.
- Introducing Career Education Concepts into the Classroom.** Martin G. Moed. 48:8, 30-33.
- Jimmy Carter Visits Rural America: A Reminiscence.** Mark Hopkins. 48:7, 44-45.
- Keystone Involves Hundreds in ChN Discussions.** 48:5, 44-45.
- King Solomon and the Bowl of Spaghetti.** Leslie Koltai. 48:1, 18-20.
- Learning from the Scandinavian Experience.** Herbert E. Phillips. 48:8, 42-46.
- Learning on the Big Bay.** Michael J. Philp. 48:6, 30-33.
- Light at the End of the Administrative Tunnel.** Richard C. Richardson, Jr. 48:5, 8-10.
- Local Control—Myth or Reality.** Ronald Campbell. 48:8, 48-50.
- Look to the Skies.** E. James Robertson. 48:6, 27-28.
- Malaspina College Builds on Confidence and Trust.** Peter McMullan. 48:2, 22-24.
- Marketing the "Un-Cola" College.** Dennis L. Johnson. 48:4, 14-17.
- More on the Federal Impact on Colleges and Universities.** Fred J. Berkenkamp. 48:3, 7-9.
- New Markets for Community Colleges.** Robert E. Lahti. 48:4, 8-11.
- Non-Traditional Teacher Syndrome.** Mary A. Stevens. 48:1, 24-26.
- OASES: Public Library/Community College Partnership.** Paul L. Little and J. Richard Gilliland. 48:2, 14-15, 32.
- Prime Time Television in the Classroom.** Larry Hendrick. 48:6, 16-18.
- Prison Education Network Impacts Total Program.** Gregory O. Gagnon. 48:2, 26-28.
- Quality and Cost-Effectiveness Through Skills Centers.** Lois A. Callahan. 48:1, 27-29.
- Regional Approach to Health Occupations Education.** Marshall W. McLeod. 48:4, 30-32.
- Renewal: The New Learning Process.** Ervin L. Harlacher and Robert Henney. 48:1, 9-12.
- RSVP: An Invitation to Individualize Instruction.** J. Terence Kelly and Kamala Anandam. 48:6, 24-26.
- Should the Mission Be Modified?** Kenneth B. Woodbury, Jr. 48:2, 11-13, 29.
- Solar Energy Education by Example.** Leland B. Luchsinger and John D. Anderson. 48:3, 38-41.
- Starting from Ground Zero.** William B. Fischer and Robert A. Stauffer. 48:5, 19-21.
- Strategic Planning.** Nolen Ellison. 48:1, 32-35.
- Telecourses Recruit in Dallas.** Stephen K. Mittelstet. 48:6, 20-22.
- The Community College in the Federal Decision-Making Process.** Dominic J. Monetta. 48:6, 39-41.
- The Final Report: AACJC Paralegal Project.** Kenneth G. Skaggs. 48:8, 54-55.
- The General Education Component.** Edwin E. Vineyard. 48:8, 24-25.
- The Non-Traditional College Student and Public TV.** Michael C. Helmantoler. 48:6, 13-15.
- The President as Manager.** Byron N. McClenney. 48:7, 26, 31-33.
- The President as Manipulator.** Benjamin R. Wygal. 48:7, 6-8.
- The President as Marketer.** Robert L. Bickford. 48:7, 14-16.
- The President as Mentor.** George B. Vaughan. 48:7, 10-13.
- The President as Money Manager.** Howard D. Sims. 48:7, 20-24.
- The President as Politician.** Richard K. Greenfield. 48:7, 34-36.
- Transferring Energy Conservation Policy into Action.** Thomas M. Toler. 48:4, 26-27.
- Twenty Issues for '78 and Beyond.** Stuart E. Marsee. 48:7, 42-44.
- Understanding—A Two-Way Street for Education and Government.** Christine E. Anderson. 48:1, 30-32.
- What's So Non-Traditional About Non-Traditional Students?** Pearl G. Waterhouse. 48:5, 39-40.
- Berkenkamp, Fred J.** More on the Federal Impact on Colleges and Universities. 48:3, 7-9.
- Bickford, Robert L.** The President as Marketer. 48:7, 14-16.
- Birch, Anthony D.** Energy Management at Lane Community College. 48:3, 22-25.
- Breuder, Robert L.** Brevard Community College: Instructional Innovation for the Space Age. 48:1, 7-8.
- Bushnell, David S.** AACJC/AVA Occupational Education Project. 48:8, 20-23.
- Callahan, Lois A.** Quality and Cost-Effectiveness Through Skills Centers. 48:1, 27-29.
- Campbell, Ronald.** Local Control—Myth or Reality. 48:8, 48-50.
- Cannon, Bruce S.** Council on Occupational Education Sets Priorities. 48:5, 48-49.
- Carine, Edwin T., Jr.** A Memorandum. 48:2, 33-34.
- Carsey, J. N.** A Promising Marriage. 48:3, 10-14.
- Daughtry, Jody.** A Flexible Approach to Off-Campus Instruction. 48:6, 37-39.
- Donald, D. James.** Career Education: A Comprehensive Community College Model. 48:8, 8-11.
- Ellison, Nolen M.** Strategic Planning. 48:1, 32-35.
- Evans, Arthur H.** Awareness Is the Key to Success. 48:8, 36-38.
- Evans, N. Dean.** Career Education: A Comprehensive Community College Model. 48:8, 8-11.
- Fey, Philip.** Family College: A Future Form for Lifelong Learning. 48:2, 18-20.
- Fidler, Timothy.** Community Development in Parkersburg. 48:2, 35-36.
- Fischer, William B.** Starting from Ground Zero. 48:5, 19-21.
- Fletcher, Leon.** How to Swing a Swap. 48:2, 31-32.
- Gagnon, Gregory O.** Prison Education Network Impacts Total Program. 48:2, 26-28.
- Gilliland, J. Richard.** OASES: Public Library/Community College Partnership. 48:2, 14-15, 32.
- Gleazer, Edmund J., Jr.** Education for Teachable Moments. 48:8, 12-17.
- Greenfield, Richard K.** The President as Politician. 48:7, 34-36.
- Grosso, Anne D.** Hostos Community College: Vehicle for Social Change. 48:2, 6-9.
- Harkins, Judy.** Community Colleges and Handicapped Students. 48:3, 35-37.
- Harlacher, Ervin L.** Renewal: The New Learning Process. 48:1, 9-12.
- Helmantoler, Michael C.** The Non-Traditional College Student and Public TV. 48:6, 13-15.
- Henney, Robert E.** Renewal: The New Learning Process. 48:1, 9-12.
- Hendrick, Larry.** Prime Time Television in the Classroom. 48:6, 16-18.
- Hopkins, Mark.** Jimmy Carter Visits Rural America: A Reminiscence. 48:7, 44-45.
- Johnson, David P.** Four-Day Work Week Saves Energy. 48:3, 31-33.
- Johnson, Dennis L.** Marketing the "Un-Cola" College. 48:4, 14-17.
- Kelley, Bernadette.** Ad Hocacy—A Means of Survival. 48:8, 36-38.
- Kelly, J. Terence.** RSVP: An Invitation to Individualize Instruction. 48:6, 24-26.
- King, Maxwell.** Brevard Community College: Instructional Innovation for the Space Age. 48:1, 7-8.
- Kirkman, A. Victor, Jr.** For Men Only. 48:4, 28-29.
- Koltai, Leslie.** King Solomon and the Bowl of Spaghetti. 48:1, 18-20.
- Krueger, Brenda.** Experience Can Count for a Lot at Sinclair Community College. 48:5, 14-16.
- Lahti, Robert E.** New Markets for Community Colleges. 48:4, 8-11.
- Leach, Ernest R.** Implementing the Marketing Process. 48:4, 20-24.
- Little, Paul L.** OASES: Public Library/Community College Partnership. 48:2, 14-15, 32.
- Luchsinger, Leland B.** Solar Energy Education by Example. 48:3, 38-41.
- Luskin, Bernard.** Community Colleges in Forefront of Telecourse Development. 48:6, 8-9, 44-45.
- Mahoney, James.** Education-Work Council: The Puerto Rican Experience. 48:5, 22-23.
- Marsee, Stuart E.** Twenty Issues for '78 and Beyond. 48:7, 42-44.
- Martorana, S. V.** Decline in Funding Demands Collective Action. 48:1, 15-17.
- McAuliffe, Daniel G.** How a College System Joined a TV Network. 48:6, 40-41.
- McClenney, Byron N.** The President as Manager. 48:7, 26, 31-33.
- McLeod, Marshall W.** Regional Approach to Health Occupations Education. 48:4, 30-32.
- McMullan, Peter.** Malaspina College Builds on Confidence and Trust. 48:2, 22-24.
- Mittelstet, Stephen K.** Telecourses Recruit in Dallas. 48:6, 20-22.
- Moed, Martin G.** Introducing Career Education Concepts into the Classroom. 48:8, 30-33.
- Monetta, Dominic J.** The Community College in the Federal Decision-Making Process. 48:6, 39-41.
- Myran, Gunder A.** Energy Conservation Education in the Community College. 48:3, 16-19.
- Nespoli, Lawrence A.** Decline in Funding Demands Collective Action. 48:1, 15-17.
- Peterson, Willis.** How an Artist Rises to Teaching the Basics. 48:3, 26-29.
- Phillips, Herbert E.** Learning from the Scandinavian Experience. 48:8, 42-46.
- Philp, Michael J.** Learning on the Big Bay. 48:6, 30-33.
- Richardson, Richard C., Jr.** Light at the End of the Administrative Tunnel. 48:5, 8-10.
- Robertson, E. James.** Look to the Skies. 48:6, 27-28.
- Rowh, Mark.** Community Development in Parkersburg. 48:2, 35-36.
- Schafer, Eldon.** Energy Management at Lane Community College. 48:3, 22-25.
- Schonleber, E. J.** Community Forums: The State of the Art. 48:4, 36-39.
- Sims, Howard D.** The President as Money Manager. 48:7, 20-24.
- Skaggs, Kenneth G.** The Final Report: AACJC Paralegal Project. 48:8, 54-55.
- Spector, Irwin L.** Awareness Is the Key to Success. 48:8, 36-38.
- Stauffer, Robert A.** Starting from Ground Zero. 48:5, 19-21.
- Stevens, Mary A.** Non-Traditional Teacher Syndrome. 48:1, 24-26.
- Toler, Thomas M.** Transferring Energy Conservation Policy into Action. 48:4, 26-27.
- Vaughan, George B.** The President as Mentor. 48:7, 10-13.
- Vernon, McCay.** Community Colleges and Handicapped Students. 48:3, 35-37.
- Vineyard, Edwin E.** The General Education Component. 48:8, 24-25.
- Waterhouse, Pearl G.** What's So Non-Traditional About Non-Traditional Students? 48:5, 39-40.
- Wilson, Richard E.** Career Education Can Bring Down the Walls. 48:8, 4-6.
- Woodbury, Kenneth B., Jr.** Should the Mission Be Modified? 48:2, 11-13, 29.
- Wygal, Benjamin R.** The President as Manipulator. 48:7, 6-8.
- Yarrington, Roger.** Attracting Older Learners to the Humanities. 48:6, 34-36.
- Zigerell, James.** Community Colleges in Forefront of Telecourse Development. 48:6, 8-9, 44-45.

AUTHOR INDEX

- Anandam, Kamala.** RSVP: An Invitation to Individualize Instruction. 48:6, 24-26.
- Anderson, Christine E.** Understanding—A Two-Way Street for Education and Government. 48:1, 30-32.
- Anderson, John D.** Solar Energy Education by Example. 48:3, 38-41.